



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach: <ul style="list-style-type: none">To provide coaching in a variety of sports and opportunities to compete with other Delta Bradford/Leeds academiesTo provide specialist coaching to increase engagement of all pupils.To increase participation of pupils in after school clubs and tournaments.	<ul style="list-style-type: none">Pupils have competed in the Bradford/Leeds academies festival organised through Sports UK.Staff have increased confidence and skill levels in delivering sport for the future.Children have received specialist coaching in a broad range of sports and an impact has been seen in the amount of children wishing to take part in after school clubs and local competitions.Increase in participation in sports and afterschool clubs	

<p>Sports Equipment:</p> <p>To provide opportunities for pupils to engage in physical activity.</p>	<p>Staff have received training on the use of the equipment. Children confidently use the equipment and use the resources to allow them to engage in different types of physical activity. Lunchtime Supervisors trained to use sports equipment correctly and encourage all pupils to partake in physical activity</p>	
<p>Sports Competitions:</p> <p>To provide increased and enhanced participation opportunities for children through after school clubs.</p>	<p>Children have accessed a wide range of sporting competitions that have enthused and inspired. Pupils have been successful in a range of tournaments and competitions including football, cricket, frisbee, golf, badminton, scootering and dance.</p>	
<p>Extra-curricular sports clubs:</p> <p>To increase confidence of all students.</p>	<p>Students grow in confidence. Students enjoy physical activity and increase mobility of students at breaktimes.</p>	

<p>Catch up swimming:</p> <p>Y4 and Y5 students will take part in swimming lessons.</p>	<p>To ensure that no group misses swimming and that students leave primary being able to swim 25 metres.</p>	
---	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach	<ul style="list-style-type: none"> Staff will grow in confidence in teaching PE. Staff have increased confidence and skill levels in delivering sport for the future. Children have received specialist teaching in a broad range of sports and an impact has been seen in the amount of children wishing to take part in after school clubs and local competitions. Student become more physically active and develop a passion for sport. 	<ul style="list-style-type: none"> To help train teachers to grow in confidence in teaching PE. Develop the use of GetSet4PE in school Ensure a variety of sports are covered throughout the school journey. To provide specialist coaching to increase engagement of all pupils. To increase participation of pupils in after school clubs and tournaments. 	£5000
Sports Equipment	<ul style="list-style-type: none"> Staff will know how to use the equipment based on the planning. Children confidently use the equipment and use the resources to allow them to engage in different types of sport. 	<ul style="list-style-type: none"> To provide opportunities for pupils to engage in a variety of sports. To provide resources to be used at breaktimes under the supervision of staff 	£3000

Sports Competitions	<ul style="list-style-type: none"> Children will access a wide range of sporting competitions that will enthuse and inspire. Pupils will take part in a range of tournaments and competitions including football, cricket, frisbee, golf, badminton and athletics 	<ul style="list-style-type: none"> To provide increased and enhanced participation opportunities for children through after school clubs. 	£2500
Extra Curricular	<ul style="list-style-type: none"> Children have the chance to take part in sport outside of school. 	<ul style="list-style-type: none"> To Provide a range of sports clubs lead by our staff. 	£2000
CPD for Staff	<ul style="list-style-type: none"> Staff grow in confidence. Students enjoy physical activity and increase mobility of students at breaktimes. 	<ul style="list-style-type: none"> To increase confidence of all staff members in how to encourage and create active lifestyles in our students. 	£1000
Catch up Swimming	<ul style="list-style-type: none"> Using the pool we have hired for Summer 2, we will have capacity to have additional lessons in Y5 meaning students will get two year worth of swimming (Y5 and Y6). 	<ul style="list-style-type: none"> To increase the amount of confident swimmers we have in Y6. 	£6000
Bikeability	<ul style="list-style-type: none"> External coaches come in to deliver bikeability sessions. 	<ul style="list-style-type: none"> To increase bike confidence in school. 	£500

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	We provided swimming to Year 5 and Year 6: Year 5: 26% Year 6: 6%	The vast majority of students have never set foot in water before. The swimming lessons that we provide are, for many, the one and only time that they will enter a swimming pool. The children make good progress during the lessons, but many just miss out on 25m. To combat that we have arranged a pool to come to our school site, meaning we can increase the amount of lessons we have and also provide lessons in multiple year groups.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Year 5: 46% Year 6: 10%	As above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Year 5: 79% Year 6: 39%	As above.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Our plan is to keep swimming going in multiple years groups, which will help us to combat the low numbers of proficient swimmers.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	We provided some training to staff and students about the importance of water safety.
---	-----	---

Signed off by: T.Gavins

Head Teacher:	Jonny Townend
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Hunter – P.E Lead Jonny Townend – Responsible for Sport Premium
Governor:	Tracy Isherwood
Date:	5.9.25