



# Whetley Academy

## Policy Document

<b>POLICY TITLE</b>	Accessibility Plan 2017- 2020				
<b>RESPONSIBLE COMMITTEE</b>	Federated AAB				
<b>RATIONALE</b>	To ensure we provide an accessible environment at Whetley Academy which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.				
<b>AIMS</b>	<p>To improve the physical environment of Whetley Academy, adding specialist facilities as necessary, and making reasonable adjustments to ensure access needs of pupils, staff, parents and visitors are met.</p> <p>To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits.</p> <p>To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.</p> <p>To provide on-going training for staff, pupils and the AAB on matters of disability discrimination.</p>				
<b>NATIONAL/LOCAL GUIDANCE</b>	Equality Act 2010				
<b>Aim</b>	<b>Current practice</b>	<b>Actions</b>	<b>Responsibility</b>	<b>Time Scale</b>	<b>Success Criteria</b>
To improve the	At present there are 3	Improve facilities in the	SLT	2020	The disabled toilet in the

<p>physical environment of Whetley Academy, adding specialist facilities as necessary, and making reasonable adjustments to ensure access needs of pupils, staff, parents and visitors are met.</p>	<p>disabled toilets, one with a changing bed and hoist, one with a hoist.</p>	<p>third disabled toilet to include changing bed and hoist.</p>	<p>SEND Lead Facilities and Compliance Officer</p>		<p>Foundation Stage will have a changing bed and hoist.</p>
	<p>There is ramped access into most entrances into school - the only exception being the Year 3 entrance which can be accessed via the Year 4 entrance.</p>	<p>Hoisting equipment will be serviced every 6 months.</p>	<p>Facilities and Compliance Officer</p>	<p>Every 6 months</p>	<p>Hoists regularly serviced and in good working condition</p>
	<p>Corrugated paving has been installed at the appropriate places in areas with steps.</p>	<p>To maintain all ramped access into school</p>	<p>SLT SEND Lead Facilities and Compliance Officer</p>	<p>Ongoing</p>	<p>All ramped access will be in good condition</p>
	<p>Yellow stripes have been painted on steps and pavement edges.</p>	<p>To maintain all corrugated paving in the school environment</p>	<p>SLT SEND Lead Facilities and Compliance Officer</p>	<p>Ongoing</p>	<p>All corrugated pavers will be in good condition</p>
	<p>Disabled stair-lifts are in place where there are</p>	<p>To maintain yellow warning paintwork around school.</p>	<p>SLT SEND Lead Facilities and Compliance Officer</p>	<p>Ongoing</p>	<p>Yellow strip mark step edges will be in good condition.</p>
	<p>To ensure regular servicing of stair-lifts to</p>	<p>Facilities and Compliance</p>	<p>Ongoing</p>	<p>Stair-lifts will be in good condition.</p>	

	<p>internal flights of steps.</p> <p>PEEP's are in place to ensure disabled staff and pupils can be safely evacuated.</p>	<p>keep them in good condition.</p> <p>To ensure PEEP's are regularly updated and new ones completed when a pupil with a disability is enrolled into Whetley Academy.</p>	<p>Officer</p> <p>SEND Lead</p>	<p>Yearly or as necessary</p>	<p>All disabled staff and pupils will be evacuated safely in an emergency situation.</p>
<p>To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits.</p>	<p>Visually impaired pupils sit in the most suitable position in the classroom with regard to their impairment. They receive support regularly from Education Bradford Visual Impairment team. Staff will receive training from EB VI Team. These pupils have access to writing slopes, magnifiers, I Pad and apps and touch typing programmes if necessary.</p> <p>Hearing impaired pupils will sit in the most suitable position in the classroom with regard to their impairment. They</p>	<p>To ensure pupils have access to the correct equipment in school. To ensure necessary software is installed.</p> <p>To ensure pupils with a hearing impairment have access to the school curriculum.</p>	<p>SEND Lead ICT technician Education Bradford Visual Impairment Team Class teachers SLT</p> <p>SEND Lead ICT technician Education Bradford Hearing</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Pupils with a visual impairment will have access to the school curriculum.</p> <p>Pupils with a hearing impairment will have access to the school curriculum.</p>

	<p>will receive support from Education Bradford Hearing Impairment team. Staff will receive training from EB HI Team.</p> <p>Equipment and interventions are available for all pupils with extra needs. E.g. pen/pencil grips, Stabilo Easy Start Pens, handwriting programmes, fine and gross motor skills programmes, visual timetables and visual supports, timers, easy grip scissors, coloured overlays, tinted whiteboards and writing books, behaviour support from mentors, sensory toys and speech and language programmes. Advice from outside agencies is requested and acted on.</p> <p>Thorough risk assessments</p>	<p>To ensure access to the curriculum for all pupils through extra equipment, resources, interventions and advice from outside agencies. Equipment to be replaced when lost or broken.</p> <p>To ensure thorough risk</p>	<p>Impairment Team Class teachers SLT</p> <p>SEND Lead ICT technician Education Bradford ASD Team Speech and Language Therapists Occupational Therapists Class teachers SLT</p> <p>SLT</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Pupils with a disability will have access to the school curriculum.</p> <p>All pupils in school will be</p>
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	<p>are undertaken to ensure educational visits are accessible to all. Transport is provided for pupils as necessary and wheelchair taxis booked. Mobile hoists are hired as required.</p> <p>All pupils are invited to attend breakfast club and after school clubs, and arrangements are made in terms of equipment and staffing ratios as necessary.</p> <p>Support and advice is requested from the Physical and Medical team with regard to adapting PE sessions for pupils in wheelchairs.</p>	<p>assessments for all school visits.</p> <p>To ensure that needs of pupils are met to enable them to take part in breakfast club and after school clubs.</p> <p>To ensure that PE sessions are inclusive of wheelchair users.</p>	<p>SEND Lead Class teachers</p> <p>SLT SEND Lead Breakfast Club Leader After School Club Leaders</p> <p>SEND Lead PE Coaches Physical and Medical Team</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>able to access all educational visits and take part in a range of activities.</p> <p>All pupils in school will be able to access breakfast club and after school clubs.</p> <p>PE sessions will be inclusive for wheelchair users.</p>
<p>To improve and make reasonable adjustments to information available to pupils, staff, parents and visitors.</p>	<p>Information is given through handouts, letters, phone-calls and text messages.</p> <p>Newsletters e-mailed to</p>	<p>To develop a weekly newsletter which includes information about extra-curricular activities.</p> <p>To direct parents to the</p>	<p>SLT</p> <p>SEND Lead</p>	<p>April 2017</p> <p>Ongoing</p>	<p>All parents, pupils, staff and visitors will receive information in a form that they can access.</p>

	<p>school from Bradford Autism Support and Yorkshire &amp; Humber Children and Families Service (Action for blind people) are photocopied and sent to relevant families.</p> <p>The Local Offer is available on the school website.</p> <p>A notice-board situated at the front of school gives information about activities in school and the local area.</p> <p>Pupil Voice meetings are held weekly.</p> <p>A dyslexia friendly font is used in school.</p> <p>Translators are used in meetings with parents whose first language is not English.</p>	<p>Bradford Schools Online website where they can find information about Bradford's Local Offer.</p> <p>To ensure information given to parents is written clearly and technical, education language is kept to a minimum.</p> <p>To continue Pupil Voice meetings, to use a dyslexia friendly font, to use translators and to update the school notice board.</p>	<p>SLT SEND Lead Class teachers</p> <p>Pupil Voice Lead teacher</p>	<p>Ongoing</p> <p>Ongoing</p>	
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<p>To provide on-going training for staff, pupils and the AAB on matters of disability discrimination.</p>	<p>School promotes positive attitudes towards the disabled through pupil led assemblies and PSHE lessons.</p> <p>New staff have an induction which includes work on disability discrimination.</p>	<p>To ensure all staff and members of the AAB read The Equality Act 2010 summary for schools.</p>	<p>All staff All members of AAB</p>	<p>May 2017</p>	<p>All staff and members of the AAB will be aware of disability discrimination legislation.</p>
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**Dated: 20.03.17**

**Approved by Chair of AAB:**

**Review Date: 20.03.18**